SCOTT LATHAM

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[**scottlath@gmail.com**](mailto:scottlath@gmail.com)

CURRENT POSITION

Postdoctoral Fellow, Center for Education Policy Analysis (CEPA) 2016 - Present

Stanford University

EDUCATION

Ph.D. Education Policy, University of Virginia 2016

M.A. Public Policy, University of Virginia 2013

B.A. Psychology, Lafayette College 2010

Magna cum laude

RESEARCH EXPERIENCE

Research assistant to Daphna Bassok, University of Virginia 2012 - 2016

Research assistant to Thomas Dee, University of Virginia 2011 - 2012

Independent study with Dr. Robert Allan,Lafayette College 2009 - 2010

Psychology lab assistant, Lafayette College2009 - 2010

RESEARCH GRANTS

Co-Investigator *with Daphna Bassok & Thomas Dee* 2015 - 2016

Smith Richardson Foundation. “Can accountability measures increase the quality

of early childhood education? Evidence from North Carolina” ($150,000)

American Educational Research Association, Dissertation Grant 2014 - 2015

“Kids today: Changes in school readiness in an early childhood era” ($20,000)

HONORS

Institute of Education Sciences Postdoctoral Fellowship 2016 - 2017

Brenda Holliday Loyd Award 2015

*for education evaluation presentation at a national conference*

Institute of Education Sciences Predoctoral Fellowship 2011 - 2015

Psi Chi (Psychology Honors Society) Lafayette Chapter 2008 - 2010

PAPERS, PUBLISHED AND UNDER REVIEW

Bassok, D., **Latham, S.**, & Rorem, A. (2016) “Is kindergarten the new first grade?” Vol 1 (4) 1-31, *AERA Open*.

Abry, T., **Latham, S.**, Bassok, D. & LoCasale-Crouch, J. (2015) “Preschool and kindergarten teachers’ beliefs about early school competencies: Misalignment matters for kindergarten adjustment.” 31(2) 78-88, *Early Childhood Research Quarterly.*

Bassok, D. & **Latham, S.** “Kids today: Changes in school readiness in an early childhood era.” Invited Revise and Resubmit, *Educational Researcher*. Working paper available here: <http://curry.virginia.edu/uploads/resourceLibrary/35_Kids_Today.pdf>

WORK IN PROGRESS

Bassok, D., Gibbs, C. & **Latham, S.** “Do the effects of early childhood interventions systematically fade? Exploring variation in the association between preschool participation and early school outcomes. Working paper available here: <http://curry.virginia.edu/uploads/resourceLibrary/36_Preschool_Fade_Out.pdf>

Bassok, D., Dee, T., & **Latham, S.** “Can accountability measures increase the quality of early childhood education? Evidence from North Carolina”

**Latham, S.** “Explaining the gap in preschool enrollment between Hispanic and non-Hispanic families”

**Latham, S.** (2013) “Increasing take up of the Virginia Preschool Initiative.” Report prepared for the Virginia Early Childhood Foundation.

PRESENTATIONS

*Kids today: Changes in school readiness in an early childhood era* (with Daphna Bassok)

AERA annual spring conference, Chicago, IL Apr 2015

SRCD biennial meetings, Philadelphia, PA Mar 2015

APPAM annual fall meeting, Albuquerque, NM Nov 2014

AEFP annual meeting, San Antonio, TX Mar 2014

*Do the effects of early childhood interventions systematically fade? Exploring variation in the persistence of preschool effects* (with Daphna Bassok and Chloe Gibbs)

APPAM annual fall meeting, Washington D.C. Nov 2013

*Preschool and kindergarten teacher beliefs about school readiness: Does alignment matter?* (With Daphna Bassok and Jennifer LoCasale-Crouch)

SRCD biennial meetings, Seattle, WA Apr 2013

CASTL Works in Progress series, University of Virginia, Charlottesville, VA Jan 2013

TEACHING

Evaluating the effectiveness of social innovation Fall 2014

Co-instructor, University of Virginia (Instructors: Jim Wyckoff & Daniel Player)

Evaluation: 4.40/5

Data management for analysis Fall 2013

Teaching assistant, University of Virginia (Instructor: Daphna Bassok)

Evaluation: 4.86/5

Introduction to data management (2 day workshop) Sep 2013

University of Virginia

MEDIA MENTIONS

Reardon, S., Waldfogel, J., & Bassok, D. (2016, August 26). The Good News About Educational Inequality. *The New York Times.* Available at <http://www.nytimes.com/2016/08/28/opinion/sunday/the-good-news-about-educational-inequality.html?_r=0>

McNulty M. (2016, July 25). The Shift in the Way Society Values Kindergarten. *Deseret News.* Available at <http://beta.deseretnews.com/article/865658105/The-shift-in-the-way-society-values-kindergarten.html>

Nadworny, E & Kamenetz, A. (2016, January 8). Why Kindergarten is the New First Grade. *NPR Ed*. Available at <http://www.npr.org/sections/ed/2016/01/08/462279629/why-kindergarten-is-the-new-first-grade>

Camera, L. (2016, January 7). Welcome to ~~First Grade~~ Kindergarten. *US News and World Report*. Available at <http://www.usnews.com/news/articles/2016/01/07/kindergarten-today-looks-like-first-grade-a-decade-ago>

Christakis, E (2016, January). The New Preschool is Crushing Kids. *The Atlantic.* Available at <http://www.theatlantic.com/magazine/archive/2016/01/the-new-preschool-is-crushing-kids/419139/>

Radio interview: Is kindergarten the new 1st grade? (2015, Oct 8). *Soundboard*, WTJU Radio.

Walker, T. (2015, October). The Joyful, Illiterate Kindergarteners of Finland. *The Atlantic*. Available at <http://www.theatlantic.com/education/archive/2015/10/the-joyful-illiterate-kindergartners-of-finland/408325/>

Rich, M. (2015, June 10). Kindergartens Ringing the Bell for Play Inside the Classroom. *The New York Times,* p. A12. Available at <http://www.nytimes.com/2015/06/10/education/out-of-the-books-in-kindergarten-and-into-the-sandbox.html?_r=1>

PROFESSIONAL DEVELOPMENT

Catalyzing advocacy in science and engineering, American Association for

the Advancement of Science (AAAS) 2016

Communicating sciences, Penn State University 2015

Statistical mediation, moderation, and conditional process analysis, UVA 2015

Missing data, UVA 2014

Coordinated data analysis: Maximizing early care and education data, 2013

Interuniversity Consortium for Political and Social Research (ICPSR)

Meta-analysis, UVA 2013

Hierarchical linear modeling, UVA 2013

SERVICE

Member, Student Travel Committee, UVA 2013 - 2016

Submission reviewer, Curry Research Conference, UVA 2013

Mentor, Summer Undergraduate Research Program (SURP), UVA 2012

PROFESSIONAL AFFILIATIONS

American Educational Research Association (AERA)

The Association for Education Finance and Policy (AEFP)

Association for Public Policy and Management (APPAM)

Society for Research in Child Development (SRCD)

SKILLS

Stata, LaTeX, GitHub, JavaScript, Python, R, HLM, SPSS

REFERENCES

Daphna Bassok James Wyckoff

Assistant Professor of Education Policy Professor of Education & Public Policy

University of Virginia University of Virginia

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Chloe Gibbs

Assistant Professor of Economics

University of Notre Dame

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