SCOTT LATHAM

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**sal3ff@virginia.edu**

**Education**

PhD Education Policy, University of Virginia 2011 - present

MA Public Policy, University of Virginia 2013

BA Psychology, Lafayette College 2010

Magna cum laude

**Research experience**

Research assistantship with Daphna Bassok, University of Virginia 2012 - present

Research assistantship with Thomas Dee, University of Virginia 2011 - 2012

Independent study with Dr. Robert Allan,Lafayette College 2009 - 2010

Psychology Lab Assistant, Lafayette College2009 - 2010

**Grants and awards**

Brenda Holliday Loyd Award 2015

AERA Dissertation grant 2014 - 2015

IES predoctoral fellow 2011 - present

Psi Chi (Psychology Honors Society) Lafayette Chapter2008 - 2010

**Presentations**

Bassok, D. & **Latham, S.** (2015, April) *Kids today: Changes in school readiness in an early childhood era.* Paper and poster presented at the annual spring meeting of the American Educational Research Association, Chicago, IL

Bassok, D. & **Latham, S.** (2015, March) *Kids today: Changes in school readiness in an early childhood era.* Paper presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA

Bassok, D. & **Latham, S.** (2014, November) *Kids today: Changes in school readiness in an early childhood era.* Paper presented at the annual fall meeting of the Association for Public Policy Analysis and Management, Albuquerque, NM

Bassok, D. & **Latham, S.** (2014, March) *Kids today: Changes in school readiness in an early childhood era.* Paper presented at the annual meeting of the Association for Education Finance and Policy, San Antonio, TX

Bassok, D., Gibbs, C., & **Latham, S.** (2013, November) *Do the effects of early childhood interventions systematically fade? Exploring variation in the persistence of preschool effects.* Paper presented at the annual fall meeting of the Association of Public Policy and Management, Washington D.C.

**Latham, S.**, Bassok, D. & LoCasale-Crouch, J. (2013, April) *Preschool and kindergarten teacher beliefs about school readiness: Does alignment matter?* Paper presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA

**Latham, S.**, Bassok, D. & LoCasale-Crouch, J. (2013, January)*Preschool and kindergarten teacher beliefs about school readiness: Does alignment matter?* Paper presented at the Works in Progress series at the Center for the Advanced Study of Teaching and Learning (CASTL), University of Virginia

**Papers, published and under review**

Abry, T., **Latham, S.**, Bassok, D. & LoCasale-Crouch, J. (2015) “Preschool and kindergarten teachers’ beliefs about early school competencies: Misalignment matters for kindergarten adjustment.” 31(2) 78-88, *Early Childhood Research Quarterly.*

Bassok, D. & **Latham, S.** “Kids today: Changes in school readiness in an early childhood era.” Invited Revise and Resubmit, *Educational Researcher*.

Bassok, D., Gibbs, C. & **Latham, S.** “Do the effects of early childhood interventions systematically fade? How attributes of preschool and early elementary school experiences relate to the persistence of benefits.”Invited Revise and Resubmit, *Developmental Psychology*.

Bassok, D., **Latham, S.**, & Rorem, A. “Is kindergarten the new first grade? The changing nature of kindergarten in the Age of Accountability.” Invited Revise and Resubmit, *AERA Open*.

**Working papers**

**Latham, S.** (2013) “Increasing take up of the Virginia Preschool Initiative.” Report prepared for the Virginia Early Childhood Foundation.

**Teaching**

Evaluating the effectiveness of social innovation Fall 2014

Co-instructor, University of Virginia (Instructors: Jim Wyckoff & Daniel Player)

Evaluation: 4.40/5

Data management for analysis Fall 2013

Teaching assistant, University of Virginia (Instructor: Daphna Bassok)

Evaluation: 4.86/5

Introduction to data management (2 day workshop) September 2013

University of Virginia

**Service**

Submission reviewer, Curry Research Conference 2013

Member, Student Travel Committee 2013-present

Mentor, Summer Undergraduate Research Program (SURP) 2012

**Professional affiliations**

American Educational Research Association (AERA), The Association for Education Finance and Policy (AEFP), Association for Public Policy and Management (APPAM), Society for Research in Child Development (SRCD)

**Skills**

Stata, LaTeX, HLM, SPSS, Java

**Relevant coursework**

Data management for analysis Causal inference in educational policy

Design and analysis of field experiments Research methods and data analysis I & II

Labor economics Economics of public policy I & II

Econometrics I & II

**References**

Daphna Bassok James Wyckoff

Assistant Professor of Education Policy Professor of Education & Public Policy

University of Virginia University of Virginia

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