SCOTT LATHAM

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[**sal3ff@virginia.edu**](mailto:sal3ff@virginia.edu)

EDUCATION

Ph.D. Education Policy, University of Virginia 2016 (Expected)

M.A. Public Policy, University of Virginia 2013

B.A. Psychology, Lafayette College 2010

Magna cum laude

RESEARCH INTERESTS

I am interested in issues of access and quality in early childhood education, particularly as they relate to race- and income-based achievement gaps.

RESEARCH EXPERIENCE

Research assistant to Daphna Bassok, University of Virginia 2012 - present

Research assistant to Thomas Dee, University of Virginia 2011 - 2012

Independent study with Dr. Robert Allan,Lafayette College 2009 - 2010

Psychology lab assistant, Lafayette College2009 - 2010

RESEARCH GRANTS

Co-Investigator *with Daphna Bassok & Thomas Dee* 2015 - 2016

Smith Richardson Foundation. “Can accountability measures increase the quality

of early childhood education? Evidence from North Carolina” ($150,000)

American Educational Research Association, Dissertation Grant 2014 - 2015

“Kids today: Changes in school readiness in an early childhood era” ($20,000)

HONORS

Brenda Holliday Loyd Award 2015

*for education evaluation presentation at a national conference*

Institute of Education Sciences Predoctoral Fellowship 2011 - 2015

Psi Chi (Psychology Honors Society) Lafayette Chapter 2008 - 2010

PAPERS, PUBLISHED AND UNDER REVIEW

Abry, T., **Latham, S.**, Bassok, D. & LoCasale-Crouch, J. (2015) “Preschool and kindergarten teachers’ beliefs about early school competencies: Misalignment matters for kindergarten adjustment.” 31(2) 78-88, *Early Childhood Research Quarterly.*

Bassok, D., **Latham, S.**, & Rorem, A. “Is kindergarten the new first grade? The changing nature of kindergarten in the Age of Accountability.” Forthcoming, *AERA Open*.

Bassok, D. & **Latham, S.** “Kids today: Changes in school readiness in an early childhood era.” Invited Revise and Resubmit, *Educational Researcher*. Working paper available here: <http://curry.virginia.edu/uploads/resourceLibrary/35_Kids_Today.pdf>

WORK IN PROGRESS

Bassok, D., Gibbs, C. & **Latham, S.** “Do the effects of early childhood interventions systematically fade? Exploring variation in the association between preschool participation and early school outcomes. Working paper available here: <http://curry.virginia.edu/uploads/resourceLibrary/36_Preschool_Fade_Out.pdf>

Bassok, D., Dee, T., & **Latham, S.** “Can accountability measures increase the quality of early childhood education? Evidence from North Carolina”

**Latham, S.** “Explaining the gap in preschool enrollment between Hispanic and non-Hispanic families”

**Latham, S.** (2013) “Increasing take up of the Virginia Preschool Initiative.” Report prepared for the Virginia Early Childhood Foundation.

PRESENTATIONS

*Kids today: Changes in school readiness in an early childhood era* (with Daphna Bassok)

AERA annual spring conference, Chicago, IL Apr 2015

SRCD biennial meetings, Philadelphia, PA Mar 2015

APPAM annual fall meeting, Albuquerque, NM Nov 2014

AEFP annual meeting, San Antonio, TX Mar 2014

*Do the effects of early childhood interventions systematically fade? Exploring variation in the persistence of preschool effects* (with Daphna Bassok and Chloe Gibbs)

APPAM annual fall meeting, Washington D.C. Nov 2013

*Preschool and kindergarten teacher beliefs about school readiness: Does alignment matter?* (With Daphna Bassok and Jennifer LoCasale-Crouch)

SRCD biennial meetings, Seattle, WA Apr 2013

CASTL Works in Progress series, University of Virginia, Charlottesville, VA Jan 2013

TEACHING

Evaluating the effectiveness of social innovation Fall 2014

Co-instructor, University of Virginia (Instructors: Jim Wyckoff & Daniel Player)

Evaluation: 4.40/5

Data management for analysis Fall 2013

Teaching assistant, University of Virginia (Instructor: Daphna Bassok)

Evaluation: 4.86/5

Introduction to data management (2 day workshop) Sep 2013

University of Virginia

MEDIA MENTIONS

Radio interview: Is kindergarten the new 1st grade? (2015, Oct 8) *Soundboard*, WTJU Radio.

Rich, M. (2015, June 10). Kindergartens Ringing the Bell for Play Inside the Classroom. *The New York Times,* p. A12. Retrieved from <http://www.nytimes.com/2015/06/10/education/out-of-the-books-in-kindergarten-and-into-the-sandbox.html?_r=1>

Walker, T. (2015, October 1) The Joyful, Illiterate Kindergarteners of Finland. *The Atlantic*. Retrieved from <http://www.theatlantic.com/education/archive/2015/10/the-joyful-illiterate-kindergartners-of-finland/408325/>

PROFESSIONAL DEVELOPMENT

Communicating sciences, Penn State University 2015

Statistical mediation, moderation, and conditional process analysis, 2015

University of Virginia

Missing data, University of Virginia 2014

Coordinated data analysis: Maximizing early care and education data, 2013

Interuniversity Consortium for Political and Social Research (ICPSR)

Meta-analysis, University of Virginia 2013

Hierarchical linear modeling, University of Virginia 2013

SERVICE

Member, Student Travel Committee 2013 - present

Submission reviewer, Curry Research Conference 2013

Mentor, Summer Undergraduate Research Program (SURP) 2012

PROFESSIONAL AFFILIATIONS

American Educational Research Association (AERA)

The Association for Education Finance and Policy (AEFP)

Association for Public Policy and Management (APPAM)

Society for Research in Child Development (SRCD)

SKILLS

Stata, LaTeX, JavaScript, Python, R, HLM, SPSS

REFERENCES

Daphna Bassok James Wyckoff

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University of Virginia University of Virginia

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