SCOTT LATHAM

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**sal3ff@virginia.edu**

**Education**

PhD Education Policy, University of Virginia 2011 - present

MA Public Policy, University of Virginia 2013

BA Psychology, Lafayette College 2010

Magna cum laude

**Research experience**

Research assistantship with Daphna Bassok, University of Virginia 2012 - present

Research assistantship with Thomas Dee, University of Virginia 2011 - 2012

Independent study with Dr. Robert Allan,Lafayette College 2009 - 2010

Psychology Lab Assistant, Lafayette College2009 - 2010

**Grants and awards**

Brenda Holliday Loyd Award 2015

AERA Dissertation grant 2014 - 2015

IES predoctoral fellow 2011 - present

Psi Chi (Psychology Honors Society) Lafayette Chapter2008 - 2010

**Papers, published and under review**

Abry, T., **Latham, S.**, Bassok, D. & LoCasale-Crouch, J. (2015) “Preschool and kindergarten teachers’ beliefs about early school competencies: Misalignment matters for kindergarten adjustment.” 31(2) 78-88, *Early Childhood Research Quarterly.*

Bassok, D. & **Latham, S.** “Kids today: Changes in school readiness in an early childhood era.” Invited Revise and Resubmit, *Educational Researcher*.

Bassok, D., Gibbs, C. & **Latham, S.** “Do the effects of early childhood interventions systematically fade? How attributes of preschool and early elementary school experiences relate to the persistence of benefits.”Invited Revise and Resubmit, *Developmental Psychology*.

Bassok, D., **Latham, S.**, & Rorem, A. “Is kindergarten the new first grade? The changing nature of kindergarten in the Age of Accountability.” Invited Revise and Resubmit, *AERA Open*.

**Working papers**

**Latham, S.** (2013) “Increasing take up of the Virginia Preschool Initiative.” Report prepared for the Virginia Early Childhood Foundation.

**Presentations**

Kids today: Changes in school readiness in an early childhood era (with Daphna Bassok).

AERA annual spring conference. Chicago, IL, April 2015

SRCD biennial meetings, Philadelphia, PA, March 2015

APPAM annual fall meeting, Albuquerque, NM, November 2014

AEFP annual meeting, San Antonio, TX, March 2014

Do the effects of early childhood interventions systematically fade? Exploring variation in the persistence of preschool effects (with Daphna Bassok and Chloe Gibbs)

APPAM annual fall meeting, Washington D.C., November 2013

Preschool and kindergarten teacher beliefs about school readiness: Does alignment matter? (With Daphna Bassok and Jennifer LoCasale-Crouch)

SRCD biennial meetings, Seattle, WA, April 2013

CASTL Works in Progress series, University of Virginia, Charlottesville, VA, January 2013

**Media mentions**

Rich, M. (2015, June 10). Kindergartens Ringing the Bell for Play Inside the Classroom. *The New York Times,* p. A12. <http://www.nytimes.com/2015/06/10/education/out-of-the-books-in-kindergarten-and-into-the-sandbox.html?_r=1>

**Teaching**

Evaluating the effectiveness of social innovation Fall 2014

Co-instructor, University of Virginia (Instructors: Jim Wyckoff & Daniel Player)

Evaluation: 4.40/5

Data management for analysis Fall 2013

Teaching assistant, University of Virginia (Instructor: Daphna Bassok)

Evaluation: 4.86/5

Introduction to data management (2 day workshop) September 2013

University of Virginia

**Service**

Submission reviewer, Curry Research Conference 2013

Member, Student Travel Committee 2013-present

Mentor, Summer Undergraduate Research Program (SURP) 2012

**Professional affiliations**

American Educational Research Association (AERA), The Association for Education Finance and Policy (AEFP), Association for Public Policy and Management (APPAM), Society for Research in Child Development (SRCD)

**Skills**

Stata, JavaScript, Python, LaTeX, HLM, SPSS

**Relevant coursework**

Data management for analysis Causal inference in educational policy

Design and analysis of field experiments Research methods and data analysis I & II

Labor economics Economics of public policy I & II

Econometrics I & II

**References**

Daphna Bassok James Wyckoff

Assistant Professor of Education Policy Professor of Education & Public Policy

University of Virginia University of Virginia

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Chloe Gibbs

Assistant Professor of Public Policy & Education

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